

JUMP START TO SUCCESS!



Greetings OMMN Students and Family!

We will begin our presentation shortly.

Before we begin, please complete the following task:

- ❖ Have a pen or pencil and a piece of paper ready to take a few notes.
- ❖ Place your microphone on mute. This will prevent feedback during the presentation.
- ❖ Open your chat box. Feel free to type in your questions. We will respond as quickly as possible.
- ❖ If you would like, you may turn off your camera.

Thank you for your cooperation.

Welcome!



Good Evening, today we will cover the following...

- Greetings from the Administrative Team:
 - **Ms. Stacy Smith, Principal**
 - **Mr. Renekki Wilson, 6th Grade Assistant Principal**
 - **Ms. Brooke Hudson, 6th Grade Counselor**
 - **Ms. Karen Jones, Counselor Department Chair, MYP Students**
- What is IB/MYP?
- Who's Who: Team Leaders and Support Staff
- How to read your class schedule.
- Virtual Learning Schedule.
- Virtual Learning Expectations.
- Virtual Tour of OMMN.
- Contact Information.



Ms. Smith, Principal





Ms. Hudson, Counselor

**Ms. Jones,
Counseling
Department Chair,
MYP Students**



Who's Who?

Assistant Principals:

Ms. Drager – 7th Grade

Ms. Brophy – 8th Grade

6th Grade Core Team Leaders:

Mr. Fry

Ms. Cohen

Mr. Mankin



Department Chairs:

Ms. Devaud – Science Department Chair

Ms. Lowery – Language and Literature
Department Chair

Ms. Schoenfeld – Individuals and Societies
Department Chair

Ms. Emerson – Mathematics Department Chair

Ms. Kamara – World Language Department
Chair

Mr. Redman – Special Education Department
Chair

Ms. Christadore - Middle Years Program
Coordinator

What is IB/MYP?



- IB/MYP stands for **International Baccalaureate Middle Years Program**.
- Program designed to allow students to gain an understanding of how what they learn in the classroom is connected to the world.
- Student centered project-based instruction utilizing A.A.C.P.S. curriculum and state standards.
- <https://vimeo.com/140759548>

OMMN Patriots Are...



Productive

- Uses class time for academic purposes
- Is always focused on the task at hand
- Turns all assignments in on time

IB Learner Profiles: Thinker, Knowledgeable

Respectful

- Treats other people with kindness and generosity
- Appreciates and celebrates diversity
- Keeps the school building clean

IB Learner Profiles: Open-Minded, Caring

Involved

- Personal connections with peers and teachers
- Participation in clubs and organizations
- Representation at events and performances

IB Learner Profiles: Balanced, Risk-Taker

Determined

- Gives maximum effort to everything he/she does
- Seeks help with challenging assignments

IB Learner Profiles: Reflective, Inquirer

Empowered

- Advocates for the rights of all students
- Actively manages his/her responsibilities
- Seeks opportunities to improve the climate of the school

IB Learner Profiles: Principled, Communicator

How to read your schedule

Exp	Trm	Crs-Sec	Course Name	Team	Sec. Type	Teacher	Room
1(A,Mon)	20-21	X26030-17	IB MYP Design 6			Vacancy, 5	B 135
1(B,Thu)	20-21	E09030-17	French 1A			Abdalla, Amira	A 131
2(A,Mon)	20-21	F30030-5	Orchestra 1			Welsh, Jason D	B 132
2(B,Thu)	20-21	L06030-68	Physical Education 6 Y			Thomas, Robert L	GYM
3(A-B,Mon,Thu)	20-21	D06033-56	Mathematics 6.Y	6B		Cohen, Johanna E	A 213
4(A-B,Tue,Fri)	20-21	B06034-80	Social Studies 6	6B		Winters, Tracy L	B 216
5(A-B,Tue,Fri)	20-21	A06033-63	English/Language Arts 6.Y	6B		Shade, Joan R	B 205
6(A-B,Tue,Fri)	20-21	C06034-83	Science 6	6B		Vacancy, 9	LAB 7
7(A-B,Mon-Fri)	20-21	X60030-74	Community/Wellness/Tools	6B		Cohen, Johanna E	A 213

Schedules will be available August 31st using the PowerSchool Parent Portal. Go to aacps.org/parentportal for more information.

Virtual Learning Schedule 8:30am - 2:45pm

- 8:30am & 9:50am – Building Community, Student Wellness and Tools for Success – attendance is mandatory.
- Encore classes are 1st and 2nd period (World Languages, P.E., Art, Music, Design)
- Core classes are periods 3 – 6 (Lang Arts, Math, Science, Individuals & Societies - Social Studies)
- Monday and Tuesday are designated as A-Days, Thursday and Friday are B-Days.
- FLEX Learning – Students must attend sessions based on the daily schedule.
- There is also time built in during the lunch break for clubs – list is coming soon.
- Teacher office hours are scheduled at the end of the day on Monday, Wednesday and Friday..

Daily Schedule	A-Day Classes		Support	B-Day Classes	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30–8:55AM	Building Community	Building Community	Building Community	Building Community	Building Community
9:00–9:45AM	Period 1A	Period 4A	FLEX Learning Time Period 3A or 3B (Student Choice)	Period 1B	Period 4B
9:50–10:15AM	Student Wellness	Tools for Success	9:50–10:35AM FLEX Learning Time Period 4A or 4B (Student Choice)	Tools for Success	Student Wellness
10:20–11:05AM	Period 2A	Period 5A	Virtual Learning ends for students at 10:35 am.	Period 2B	Period 5B
11:10–11:50AM	Clubs/Activity (Student Choice/ Optional)	Clubs/Activity (Student Choice/ Optional)		Clubs/Activity (Student Choice/ Optional)	Clubs/Activity (Student Choice/ Optional)
11:05–1:00 PM	Lunch	Lunch		Lunch	Lunch
1:00–1:10 PM	Transition Movement & Mask	Transition Movement & Mask		Transition Movement & Mask	Transition Movement & Mask
1:10–1:55 PM	Period 3A	Period 6A		Period 3B	Period 6B
2:00–2:45 PM	FLEX Learning Time Period 6A or 6B (Student Choice)	FLEX Learning Time Period 2A or 2B (Student Choice)		FLEX Learning Time Period 5A or 5B (Student Choice)	FLEX Learning Time Period 1A or 1B (Student Choice)
2:50–3:30 PM	Teacher Office Hours/ Connection Time		2:30–3:00 PM Teacher Office Hours/ Connection Time		Teacher Office Hours/ Connection Time

8:30–11:05AM
(Wed: 8:30–10:35 AM)
Morning Block
Live Synchronous Teaching

(Mon/Fri: 11:55–12:25 AM)
Time available, if needed,
to communicate with
teacher and get support

(Mon/Tues/Thurs/Fri, only)
1:00–2:45 PM
Afternoon Block
Live Synchronous Teaching

(Mon/Fri: 2:50–3:30 PM
Wed: 2:30–3:00 PM)
Time available, if needed,
to communicate with teacher
and get support

Example:

Student Schedule

Daily Schedule	A-Day Classes		Support	B-Day Classes	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30–8:55 AM	Building Community	Building Community	Building Community	Building Community	Building Community
8:30–11:05 AM (Wed: 8:30–10:35 AM) Morning Block Live Synchronous Teaching	Period 1A	Period 4A	FLEX Learning Time Period 3A or 3B (Student Choice)	Period 1B	Period 4B
	9:50–10:15 AM	Student Wellness	9:50–10:35 AM FLEX Learning Time Period 4A or 4B (Student Choice)	Tools for Success	Student Wellness
10:20–11:05 AM	Period 2A	Period 5A	Virtual Learning ends for students at 10:35 am.	Period 2B	Period 5B
11:10–11:50 AM	Clubs/Activity (Student Choice/ Optional)	Clubs/Activity (Student Choice/ Optional)		Clubs/Activity (Student Choice/ Optional)	Clubs/Activity (Student Choice/ Optional)
(Mon/Fri: 11:55–12:25 AM) Time available, if needed, to communicate with teacher and get support	11:05–1:00 PM	Lunch	Lunch	Lunch	Lunch
		1:00–1:10 PM	Transition Movement & Music	Transition Movement & Music	Transition Movement & Music
(Mon/Tues/Thurs/Fri, only) 1:00–2:45 PM Afternoon Block Live Synchronous Teaching	1:10–1:55 PM	Period 3A	Period 6A	Period 3B	Period 6B
	2:00–2:45 PM	FLEX Learning Time Period 6A or 6B (Student Choice)	FLEX Learning Time Period 2A or 2B (Student Choice)	FLEX Learning Time Period 5A or 5B (Student Choice)	FLEX Learning Time Period 1A or 1B (Student Choice)
(Mon/Fri: 2:50–3:30 PM) Wed: 2:30–3:00 PM Time available, if needed, to communicate with teacher and get support	2:50–3:30 PM	Teacher Office Hours/ Connection Time	2:30–3:00 PM Teacher Office Hours/ Connection Time	Teacher Office Hours/ Connection Time	Teacher Office Hours/ Connection Time

Exp	Trm	Crs-Sec	Course Name
1(A, Mon)	20-21	X26030-17	IB MYP Design 6
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2(A, Mon)	20-21	F30030-5	Orchestra 1
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3(A-B, Mon, Thu)	20-21	D06033-56	Mathematics 6.Y
4(A-B, Tue, Fri)	20-21	B06034-80	Social Studies 6
5(A-B, Tue, Fri)	20-21	A06033-63	English/Language Arts 6.Y
6(A-B, Tue, Fri)	20-21	C06034-83	Science 6
7(A-B, Mon-Fri)	20-21	X60030-74	Community/Wellness/Tools

Virtual Learning Expectations...



- Be prompt and on time for class. Attendance will be taken for each class and during Building Community, Student Wellness/Tools for Success sessions.
- Remember classroom expectations and school policies. Concerning student statements or behaviors must be reported.
- Actively engage in your lessons.
- Attend Google Meets and ask for help if you don't understand.
- Normal grading policy is in place.
- Your assignments have a due date. Don't get behind.

Virtual Tour – OMMN!



<https://docs.google.com/presentation/d/e/2PACX-1vQqnuDXsTKbld4ZOvjCH0Jil3AZB7JdAD5WCfcc9QMeYgkhip6SOIn7YeHI1mqkRc89gKoSQEnkbF1Y/pub?start=true&loop=false&delayms=10000>

Contact US

Name	Title	Email	Google Classroom Code
Ms. Smith	Principal	slsmith@aacps.org	
Mr. Wilson	Assist. Principal	rwilson3@aacps.org	
Ms. Hudson	Counselor	kbhudson@aacps.org	w2yq6xd
Ms. Jones	Counselor Depart. Chair	kbjones@aacps.org	Pwsuca
Ms. Christadore	MYP Coordinator	dchristadore@aacps.org	